



Big Ideas for Religious Education



BRINGING BIG IDEAS TO LIFE: MEDIUM TERM PLANNING

The bridge between the Big Idea and the substantive knowledge is the topic-related question.

Schools should interpret the following 'pupils know and understand' sections in relation to the religions / worldviews they have chosen to teach for this age-group. These decisions will reflect the national legal requirement and any local or denominational requirements.

Topic-related Questions and Learning Objectives for Ages 7-11

BI 3: A GOOD LIFE: AGE-RELATED BIG IDEA FOR AGES 7-11

Most religions / worldviews have stories about people from the distant past or from recent times who set a moral example to their followers. Religions / worldviews provide guidance for their followers on how to live a good life. There are different ideas about why people should aim to live a good life and considerable agreement as well as disagreement over desirable virtues and qualities and what is right and wrong, good and bad, between and within groups.

Topic-related question	Pupils know and understand that:
1. How do we know what is the right thing to do?	<ul style="list-style-type: none"> i. most children are brought up to know that some things are good and bad, right and wrong ii. people get their ideas of right and wrong from several sources, such as family, community, education, friends, religion and interest groups iii. in most situations people have different ideas about the 'right' thing to do and why.
2. According to religions / worldviews, which people are setting a strong moral example to their followers?	<ul style="list-style-type: none"> i. people who are identified as setting a strong moral example are usually those who exemplify the beliefs and values of the religion / worldview ii. some of the people regarded as showing strong moral leadership are believed to have had a special relationship with God iii. some people believe that the best way to live a good life is to try to be like God.
3. Where are religions' / worldviews' teachings about right and wrong to be found?	<ul style="list-style-type: none"> i. many religions / worldviews provide their followers with a path, way of life or set of rules to follow ii. many people of faith believe that their moral teachings were revealed by God iii. moral teachings of religions are often to be found in their holy books iv. most religions also have other moral teachings, which were written after the holy books: many of these written to explain the meaning of the older texts or to make them relevant to later generations.
4. What do religions / worldviews teach about attitudes?	<ul style="list-style-type: none"> i. many religions / worldviews teach about the importance of having the right attitude: a person with the right attitude is less likely to do wrong (e.g. 'right intentions' in Buddhism and Jesus' teaching about 'love').

TRANSFERABLE QUESTIONS

How do we know what is the right thing to do?

Is it possible to live a good life without any guidance?

Why do people believe that it is important to live a good life?